ETF Working together Learning for life

INVENTORY & ANALYSIS OF QUALIFICATIONS

SUPPORTING DECISIONS ON INCLUSION OF QUALIFICATIONS IN AN NQF

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HUMAN CAPITAL NATIONAL COHESION STRATEGY

European Commission

European Qualifications Framework

IBE kwalifikacje po europejsku

EUROPEAN UNION EUROPEAN SOCIAL FUND

CONTENT

- Positioning ETF
- Populating NQFs
- Inventory and analysis of qualifications for inclusion in the NQF
- Examples: former Yugoslav Republic of Macedonia, Serbia, Albania

ETF partner countries

EU agency: To help transition and developing countries to harness the potential of their human capital through the reform of education, training and labour market systems in the context of the EU's external relations policy

OUR WORK IN QUALIFICATIONS

Our purpose

Provide advice, expertise, knowledge-sharing for reform of countries' qualifications systems

Expected results

Reformed qualifications i.e. lifelong learning in character, outcomes-based, relevant to labour market,; supported by governance reform; engagement of trades unions and employers; QA systems etc

How we work

- ✓ Corporate: publications, QP, biannual international conference
- ✓ Regional projects
- ✓ Country interventions – shared lessons

We are meeting a need: we will work with 18 countries in 2015.

We are: impartial; an EU agency. committed to long-term development.

POPULATING NQFS

Transparency

Trust

HOW TO ENSURE THAT QUALIFICATIONS IN AN NQF ARE MEANINGFUL?

1. GOOD UNDERSTANDING OF DIFFERENT TYPES OF QUALIFICATIONS
2. AGREEMENT ABOUT CRITERIA FOR THE QUALITY OF QUALIFICATIONS
3. AGREEMENT ABOUT WHICH QUALIFICATIONS TO INCLUDE IN THE NQF
4. USE THE NQF FOR IMPROVEMENT OF QUALIFICATIONS
5. LEVELLING QUALIFICATIONS
6. EQF REFERENCING

Employability

Recognition

Mobility

Types of qualifications

How to define qualification types? The PURPOSE!

Qualifications for youngsters

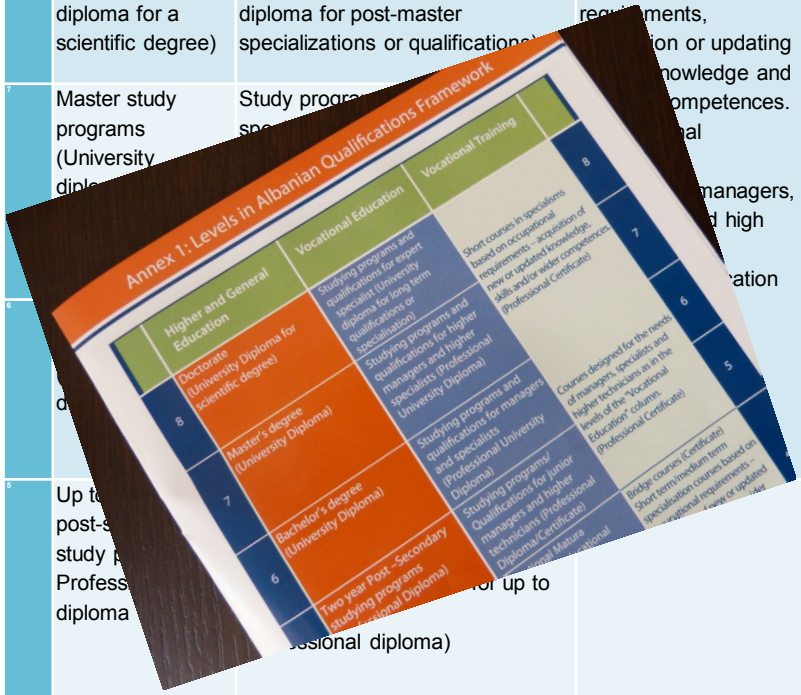
Qualifications for adults

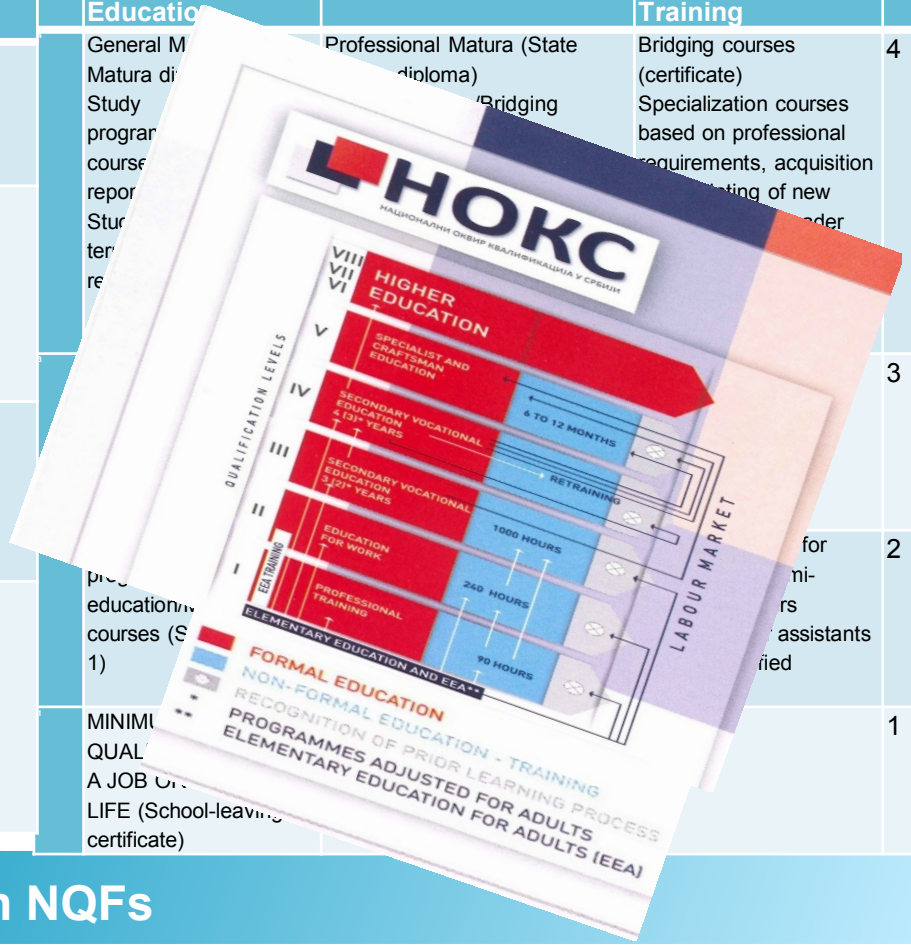
Formal qualifications

Non-formal qualifications

	General Education	Vocational Education	Vocational Training	
8	Doctorates/PHD (University diploma for a scientific degree)	Study programs/Qualification for expert specialists (University diploma for post-master specializations or qualification)	Specialization courses based on professional requirements, ion or updating nowledge and ompetences.	8
7	Master study programs (University	Study progra	managers, high ation	7
6				6
5	Up t post-s study Profess diploma	or up to ssional diploma)		5

	General Educatio	Vocational Education	Vocational Training	
	General M Matura di Study progra course repor Stu ter re	Professional Matura (State diploma) /Bridging	Bridging courses (certificate) Specialization courses based on professional requirements, acquisition ting of new der	4
				3
	educatio courses (S 1)		for ni- rs assistants ied	2
	MINIMU QUAL A JOB O LIFE (School-leavi certificate)			1





TYPES of qualifications in NQFs

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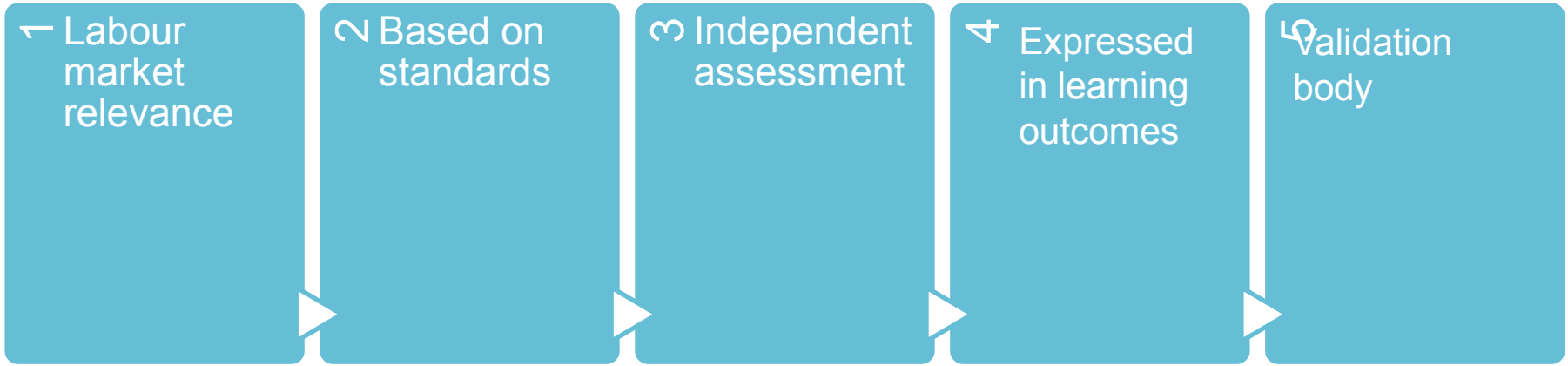
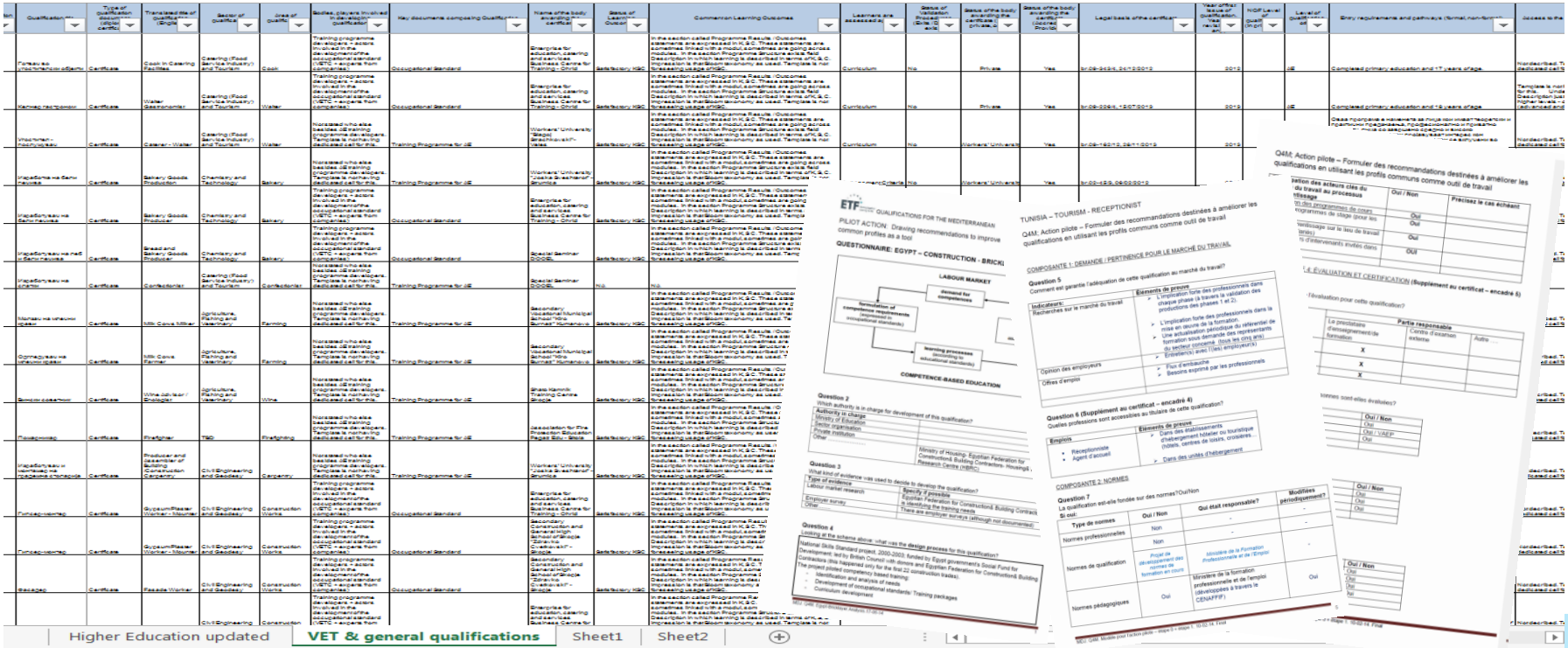
HOW TO ENSURE THAT QUALIFICATIONS ARE MEANINGFUL?

EMPLOYERS	INDIVIDUALS	SOCIETY
RECRUITMENT	GAINFUL EMPLOYMENT	EDUCATED AND ACTIVE CITIZENS
RELEVANCE	MOBILITY	BASIC NUMERACY, LITERACY
SPECIFICITY	PROGRESSION	CULTURAL IDENTITY
COMPETENCE	PORTABILITY	ACCOUNTABILITY
ADAPTABILITY	BREADTH	PROGRESSION
ACCOUNTABILITY	CAREER DEVELOPMENT	QUALIFIED WORKFORCE
RETURN ON INVESTMENT	INDIVIDUAL DEVELOPMENT	EMPLOYABILITY
PRODUCT QUALITY	RECOGNITION	MOBILITY
LEGAL OBLIGATIONS	REWARD	

TOWARDS CRITERIA FOR QUALITY OF QUALIFICATIONS IN AN NQF: PROPOSAL, IN DEVELOPMENT



INVENTORY AND ANALYSIS OF QUALIFICATIONS



Pilot – to be expanded, + stakeholders

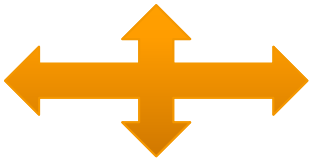
ıer Yugoslav Republic of Macedonia
ıventory & analysis Qualifications

1. Inventory

ALL

Analysis 1
(Content - LO)

CASES



Analysis 2
(Quality - intrinsic)

CASES

Synthesis report with pointers
for levelling

Objectives Inventory + analysis Qualifications

Obj 1

- Take stock of all qualifications and their documentation
- Put all together in one space / file

Obj 2

- Analyse documentation: 1) “content”
- Compare LO to level descriptors
- Analyse documentation: 2) “quality”

Obj 3

- Transparent info for levelling to NQF
- Recommendations for levelling to NQF

Former Yugoslav Republic of Macedonia

- NQF legislation adopted 2013; entry into force 09/2015 – activities underway; NQF WG
- NQF institutional setting in construction: dedicated unit in MES, NQF Board, Sector committees
- 58% upper secondary students in VET
- Growth participation in HE
- Strong dynamism *non-formal* training programmes (incl. – "verified" programmes)

Type: Education Level Qualification		**Type: Professional Qualification**	
Qualifications acquired through successful completion of:	Number	Qualifications acquired through successful completion of:	Number
Primary education	2	Verified AE training programmes	58
General secondary education	9	Civil aviation	22
Secondary arts education	29	Master of crafts exam	1
2-years VET	1		
3-years VET	64		
4-years VET	55		
Higher education (all cycles) (1,147+43)	1,190		

MK NQF: requirements “Qualification”

Requirement	State play
1. Title of the qualification,	All
2. Type	
3. Level or sub-level	HE
4. Code	
5. Credit value	HE
6. Description of the qualification (“measurable indicators of learning outcomes relating to acquired knowledge, skills and competencies”)	Approx. - new VET-3, NF, HE
7. Contents of the qualification (entry requirements, number of mandatory and optional subjects (modules), method of verification and criteria for verification of the learning outcomes).	

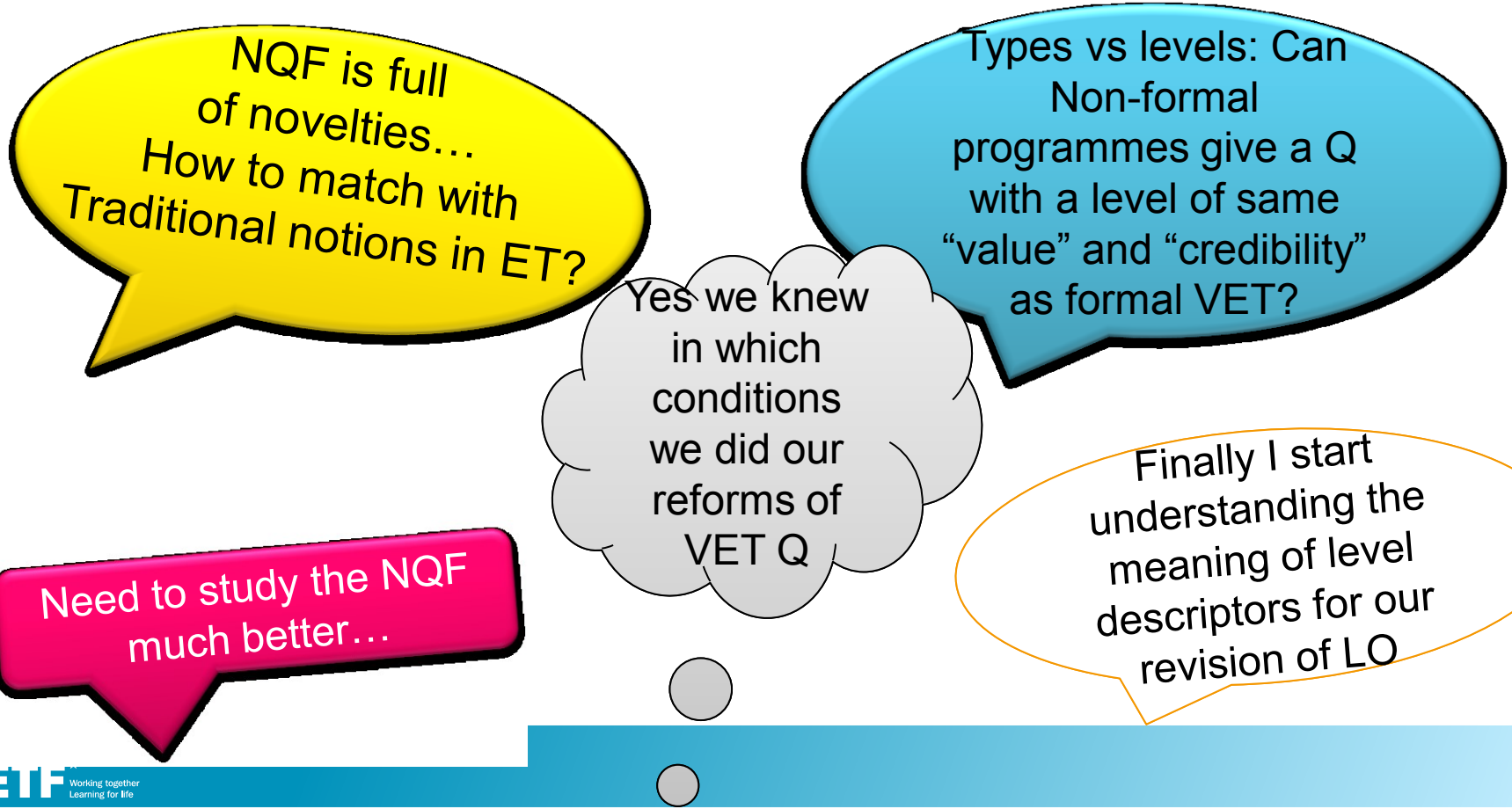
MK: pointers from analysis 1

	Total
Non-formal verified	58
VET2 new	1
VET3 new/GIZ	22
VET3 Old active	26
VET4	50
Level 5B	1
Secondary education arts	30
Sector (civil aviation)	22
Total	**210**

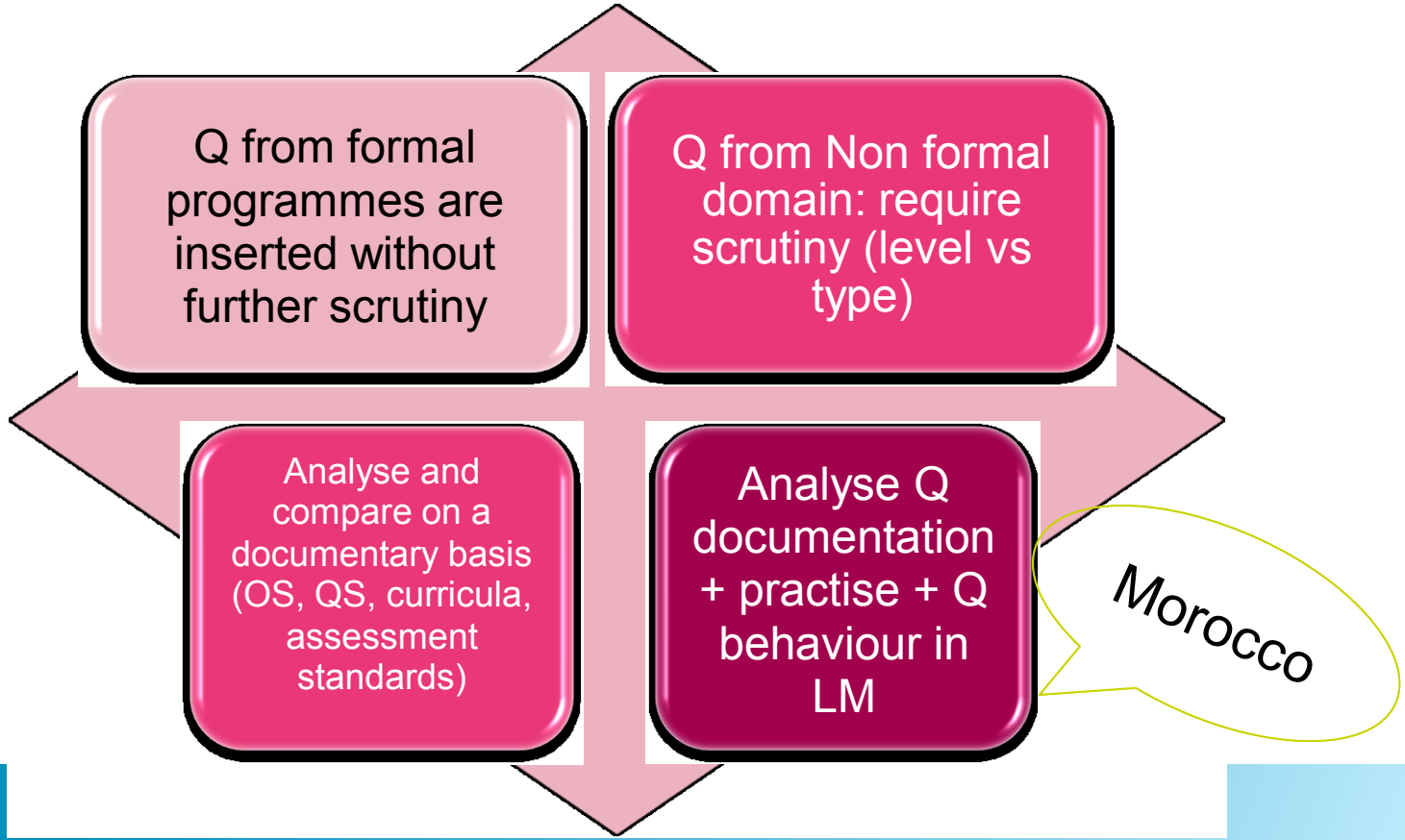
VET3 Old inactive	16
VET4 old inactive	

	Use of LO	Analysis 1: Comparison with Level descriptors
VET 4	Objectives	Difficult - Conditional inclusion
VET 3	LO	Quite clear
NF-Q	LO	Level descriptors vs type – further clarification needed

IMPRESSIONS AND ISSUES OUT OF INVENTORY



TENTATIVE SYNTHESIS ON VARYING STAKEHOLDERS' PROPOSALS ON "LEVELLING"



EXAMPLE SERBIA; TWO NQFS

- NQF WORKING GROUP TO DEVELOP AND IMPLEMENT A UNIFIED NQF FOR LIFELONG LEARNING
- BROAD MANDATE
- ACTION PLAN
- INVENTORY AND ANALYSIS OF QUALIFICATIONS TO SUPPORT DECISION MAKING IN THE NQF WORKING GROUP
- CAN LATER BE USED AS A BASIS FOR A NATIONAL QUALIFICATIONS CATALOGUE
- CONSULTATION WORKSHOPS WITH STAKEHOLDERS

EXAMPLE SERBIA

''A united NQF in Serbia will integrate and co-ordinate existing qualifications and qualifications systems: *"the higher education qualifications system, the vocational education qualifications system, the adult education qualifications system, the system of qualifications within the private sector, etc."*

THE <u>INVENTORY:</u>

GIVES A COMPREHENSIVE OVERVIEW WITH BASIC INFO OF EXISTING QUALIFICATIONS.

BASIC INFORMATION ON A NUMBER OF CATEGORIES ON:

- *TYPES* OF QUALIFICATIONS (EDUCATION SECTOR, FORMAL, NON-FORMAL ETC.).
- REQUIREMENTS OF A *QUALIFICATION STANDARD*
- THE *CLASSIFICATION OF QUALIFICATIONS*

EXAMPLE SERBIA

Template - Inventory of existing qualifications Serbia - DRAFT

Explanation of the category
Categories based on requirements for Qualification Standard (QS) according NQF I-V document.
Other Categories

Unique code based on classification within the NQF	Code currenty used to classify this qualification (if any)	Qualification title on the diploma or certificate				Qualification types: Types to be agreed. Eg: use types related to levels in NQF I-V document Figure 2.
Qualification Code NQF (QS1)	Qualification code	Qualification title (Serbian) (QS2)	Translated title of qualification (English)	Type of qualification **document**: diploma, certificate, other (Serbian) (QS6)	Type of qualification **document**: diploma, certificate, other (English)	Qualification type

EXAMPLE ALBANIA; AQF LAW ADOPTED BUT….

- AQF NOT IMPLEMENTED BUT PRESENT IN DISCUSSIONS AND IN OTHER LEGAL TEXTS
- NATIONAL PURPOSES: OPENING PATHS; PERMEABILITY BETWEEN SUB-SYSTEMS; RE-ENTRY FROM THE LABOUR MARKET; RECOGNITION OF NON FORMAL AND INFORMAL LEARNING
- CHALLENGES: CHANGE THE MINDSET AND SHIFT THE FOCUS FROM EDUCATIONAL ATTAINMENT TO QUALIFICATIONS, LEARNING OUTCOMES, LABOUR MARKET, RELEVANCE, PERFORMANCE…….
- INVENTORY AND ANALYSIS OF QUALIFICATIONS TO SUPPORT THE DEBATE IN A NEW AQF WORKING GROUP WITH REPRESENTATIVES FROM VET AND HE
- CONSULTATION WORKSHOPS WITH STAKEHOLDERS

THE QUALIFICATIONS PLATFORM - QP

Take part in sharing knowledge and experience!

LINKING QUALIFICATIONS PROFESSIONALS WORLDWIDE

ETF Qualifications Team, Torino

HOW TO PARTICIPATE?

- **Visit & Register the QP**

  www.qualificationsplatform.net

- **Follow us on Twitter**

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